Dear Parents and Caregivers,

Welcome to Week 5. Last week I shared with you the great things that our students achieve. One of our school rules is ‘Be Great!’ Today I’d like to focus on another rule, ‘Be Safe.”

Mathematicians will tell you that there is safety in numbers, so logically our school, with more than 750 students, should be a safe place. Statistics show that schools are indeed one of the safest places in our society, and thankfully that is the case for Harrington Park PS.

The provision of a safe school is one of our primary aims. We have Work Health and Safety guidelines. We have Ride to Schools Safely days and a whole raft of activities including Child Protection programs.

Everyone has a right to feel safe, and with that right comes responsibilities. We all are responsible in that we all have the ability to respond to situations. Between stimulus and response there is always a space where we choose what our actions are going to be. If safety is one of our goals we will choose safe actions when necessary. This applies to staff, students and parents.

The students are children and are still learning. We need to teach them how to be safe. This sometimes means that they have to face consequences for unsafe behaviour, and it is important that we work together in these circumstances.

Parents also need to model safe practices. Before and after school we often have a few parents who don’t follow road rules, and place themselves and our children in unsafe situations. Again there can be consequences imposed by the police for this kind of behaviour. We all want to avoid the kind of accidents that we have seen in the news over the past week.

Our playground is very busy at pick up and drop off times. We seek your cooperation in making sure that your children don’t ride bikes and scooters in school grounds and that pre-schoolers are well supervised. If we all maintain responsibility we can help to keep Harrington Park PS a safe place for everyone.

My thought for the week is from Charles Dickens, ‘No one is useless in this world who lightens the burden of it to anyone else.’

Have a great week.

Yours faithfully,
Andrew Best
Congratulations to the following students who were recognised at their stage assemblies for their recent efforts.

KA  Keenen F  Great addition work
KA  Courtney W  Improving her comprehension skills
KA  Lincoln P  Trying hard to ‘sound out’ unknown words
KL  Jaxon S  Wonderful improvement in his neatness
KL  Lukas R  Excellent effort during reading groups
KL  Ellise B  Fantastic effort during writing lessons
KT  Siella R  Trying hard to write by herself
KT  Ava M  Trying hard to ‘take away’ with her fingers
KT  Nathan D  Stretching out words to spell
KV  Lucas U  A wonderful improvement in his reading
KV  Tayla L  Always remembering to show her 5 L’s
KV  Charli S  Consistently remembering lots of sight words
1/KM  Harrison F  Working well during maths
1/KM  Kate D  Being a terrific worker. Always doing her best.
1/KM  Lucas P  Making some great contributions to class situations
1/KM  Xavier G  Consistently remembering lots of sight words
1/KM  Jonathan N  Explaining what Eco-schools was to the class
1/E  Shanice M  Excellent work during maths lessons
1/E  Irvin V  Improved sentence writing
1/G  Ryan S  Excellent effort during literacy groups
1/G  Sienna N  Excellent sentence writing
1/J  Sinead M  Improved classroom behaviour
1/J  Jake H  Improved listening

VOLUNTARY SCHOOL CONTRIBUTIONS

FAMILY NAME: __________________________

Please find enclosed: (please circle) $43 - single child / $65 - family as my voluntary 2014 school contributions for my child/ren listed below. I request these funds be deposited into the Harrington Park PS Library Fund. Please provide me with a tax receipt.

Signed: __________________________ (Parent / Caregiver)  Date: __________

STUDENT: _____________________________________ CLASS: __________
STUDENT: _____________________________________ CLASS: __________
STUDENT: _____________________________________ CLASS: __________
STUDENT: _____________________________________ CLASS: __________

CANTEEN HELPERS
Week Beginning 2nd June

Mon:  am  pm
Tue:  am  Kylie  pm  Kylie
Wed:  am  Jo  pm  Alyssa
Thu:  am  Ross, Sally  pm
Fri:  am  pm

P&C Donations

The P&C will be hosting a Bingo Night on Saturday, 21st June. We are seeking donations for prizes. Donations can be big or small, from businesses or families. Donations can be handed into the school office or call Naomi on 0421 477 472 to discuss.
As part of our NAIDOC Week celebrations we will have some special Aboriginal performers at our school on Monday, 23rd June (Week 9). The Beatty Clan Crew will be performing for students in Years K-4 and students in Years 5 and 6 will watch a performance by Fred Reid entitled Let's Bridge The Gap. Permission notes will be sent home soon. We would encourage all students to attend these excellent performances. Following is some information about the artists.

Monday, 23rd June 9:10 - 10:00 am (Years K-2) 10:10-11:00 am (Years 3-4)

**The Beatty Clan Crew**

Taryn Beatty has performed with the acclaimed Bangarra Dance Company, including the closing ceremony of the Atlanta Olympic Games. Her family dance group includes her two daughters who are members of the Gondwana Indigenous Children’s Choir, and has performed at the UN Headquarters in New York City and the Craft & Folk Art Museum in Los Angeles.

The performance includes both Aboriginal and Torres Strait Island cultures - songs and dances focusing on Australia’s unique native animals and also Torres Strait playdances. Audience participation is encouraged. The performers also provide explanations of the instruments, costumes and artefacts used.

Monday, 23rd June 2 - 3pm (Years 5-6)

**Bridging the Gap with Fred Reid**

Fred, with the help of one or more of his children, delivers his message in a fun, positive way. His deep respect and knowledge of culture, along with his gentle, humorous rapport with students, make for a very enriching performance. Dances of Australia's unique animals are demonstrated as is the didgeridoo and its many sounds. Fred tells a dreamtime story, talks about traditional dress, shows different artefacts and explains how they were used by his people. He explains the designs and symbols of his body paint.
Our Newsletter is 'PAPERLESS'

Each Thursday the Newsletter will be uploaded onto our website for viewing:

www.harringtnp-p.schools.nsw.edu.au
(Click on the Newsletter link)

If you wish to have the Newsletter emailed to you directly, please complete the slip below and return it to the office. If you already receive the Newsletter via email, please complete the form again to ensure all our details collated are up to date and correct.

If however you do not have access to the internet and are unable to view our Newsletter online, please complete the slip below so we can ensure that your child takes home a paper copy.

Thank you.

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EMAIL ADDRESS FOR NEWSLETTER

Student Name/s: ______________________________________________

Student Class/es: _____________________________________________

Parent Name: _________________________________________________
I would like the school newsletter emailed to the following address:
___________________________________________________________________
(Please print clearly)

Signed: _________________________________ Date: _______________

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NEWSLETTER PAPER COPY

Student Name/s: ______________________________________________

Student Class/es: _____________________________________________
I do not have access to the internet and would like to receive a paper copy of the Newsletter.

Signed: _________________________________ Date: _______________