Vol 14 No. 13 Term 2 Week 3
7th May 2015

CARE for others BELIEVE in yourself SUCCEED through effort

May
8th: Gala Day #1
12th: K-2 AFL Giants skill session
12-13th Year 1 Vision Screening
12-14th: NAPLAN (Yrs 3 & 5)
14th: Class SH Meet the Teacher Interviews 2-5:30pm
15th: Razorback Zone Cross Country
19-20th: School Photos
22nd: Debate HPPS Jade vs HPPS Blue @ 12:30pm
26th: Year 3 Excursion to Minnamurra Rainforest
29th: Gala Day #2

June
2nd: Dance Festival (Bankstown Sports Club) 7pm
3rd: ICAS Science (Yrs 2-6)
4th: Dance Festival (Bankstown Sports Club) 12pm & 7pm
5th: CBS Assembly
8th: Public Holiday
10th: Kindergarten Calmsley Hill City Farm Excursion
15th: ICAS Writing (Yrs 3-6) during this week / date to be advised
16th: ICAS Spelling (Yrs 3-6)
19th: Gala Day #3
25th: Recorder Rehearsal at Salvation Army Hall
26th: CBS Assembly
Last Day of Term 2

July
13th: Staff Development Day
14th: Students return for Term 3
17th: School Athletics Carnival (K-6)
22nd: OC Placement Test
Opera House Choir Rehearsal - Strathfield
28th: ICAS English (Yrs 2-6)
27th: Art Show Official Opening
27-31st: Education Week

August
6th: Festival of Instrumental Music (Recorder)
7th: CBS Assembly
11th: ICAS Mathematics (Yrs 2-6)
12-14th: Year 4 Berry Camp
17th: Opera House Choir Rehearsal - Strathfield
21st: Gala Day #1
24-28th: Book Week
28th: CBS Assembly

September
2-4th: Year 5 Port Hacking Camp
3rd: Year 2 Belgenny Farm Excursion (some Yr2 classes)
8th: Milo Cup @ Onslow Park Camden
10th: Year 2 Belgenny Farm Excursion (some Yr2 classes)
11th: Gala Day #2
18th: Gala Day #3
Last Day of Term 3

October
5th: Public Holiday
6th: Staff & Students return for Term 4

Dear Parents and Caregivers,

Welcome to Week 3. Thank you to everyone who attended the P&C meeting on Tuesday night. Many thanks to those people who supported the Mother’s Day stall. I hope that everyone enjoys their gifts on Sunday.

Next week we have NAPLAN for students in Years 3 and 5. This type of assessment provides us with some diagnostic measures so that we can monitor children’s growth in learning. It is not a test that you can pass or fail. Children start school somewhere between the ages of four and a half and five and a half. When they begin their learning journey at school they are not all at the same point on the journey. They are all different heights and weights and they all have different starting points for learning. We don’t pass or fail students if they haven’t reached a set height or weight by year 3 or 5 and so it is with their learning.

Curriculum delivery is differentiated by teachers so that children receive learning at the point of need. Continuous assessment assists with this process and often children are grouped for some lessons so that they can receive specific instruction focusing on their needs at the time.

It is important that children are not worried about NAPLAN, but rather reassured that it is just a measuring process used to help teachers in planning further work. Brothers and sisters perform differently just like they grow at different rates. It is important not to make comparisons, but rather to recognise difference.

Our school’s 2014 Annual School Report is now uploaded to the school website. Thank you to everyone who contributed to this report. I hope that you find it informative. The school plan was discussed at the P&C meeting on Tuesday night and it will be placed on the website over the next week.

My thought for the week comes from Dr Stephen Covey, ‘If you want to raise responsible, self-disciplined children, you have to keep that end clearly in mind as you interact with your children on a daily basis. You can’t behave toward them in ways that undermine their self-discipline or self-esteem.’

I hope that all of the mums have a great Mother’s Day on Sunday.

Have a great week.

Yours faithfully,
Andrew Best

Change of Details

If any circumstances change at home ie: contact numbers, emergency contacts, custody, court orders or access, please notify the office in writing as soon as possible so this can be updated on our system. Any changes of address need to be supported by sufficient documentation ie: rates notice, rental agreement or electricity bill.
Congratulations to the following students who were recognised at their stage assemblies for their recent efforts.

<table>
<thead>
<tr>
<th>KA</th>
<th>Hayley R</th>
<th>Being a helpful and sensible class</th>
</tr>
</thead>
<tbody>
<tr>
<td>KA</td>
<td>Ashley G</td>
<td>Fantastic effort during literacy groups</td>
</tr>
<tr>
<td>KA</td>
<td>Maksim C</td>
<td>Enormous progress with reading and number work</td>
</tr>
<tr>
<td>KL</td>
<td>Maja T</td>
<td>Great participation in class discussions</td>
</tr>
<tr>
<td>KL</td>
<td>Isabelle T</td>
<td>Her wonderful effort during reading groups</td>
</tr>
<tr>
<td>KL</td>
<td>Rhys P</td>
<td>Excellent work during maths lessons</td>
</tr>
<tr>
<td>KS</td>
<td>Jazmin M</td>
<td>Great recognition of sight words</td>
</tr>
<tr>
<td>KS</td>
<td>Capri G</td>
<td>Excellent contributions to all discussions</td>
</tr>
<tr>
<td>KS</td>
<td>Avanindra S</td>
<td>Great work during reading groups</td>
</tr>
<tr>
<td>KS</td>
<td>Oliver K</td>
<td>Working hard to improve his writing</td>
</tr>
<tr>
<td>KV</td>
<td>Daniella P</td>
<td>Trying hard during reading groups</td>
</tr>
<tr>
<td>KV</td>
<td>Kynan E</td>
<td>A wonderful improvement in his number recognition</td>
</tr>
<tr>
<td>KV</td>
<td>Wasim A</td>
<td>Working hard to improve his handwriting</td>
</tr>
<tr>
<td>1E</td>
<td>Mosawer H</td>
<td>Excellent improvement in reading</td>
</tr>
<tr>
<td>1E</td>
<td>Kaviish S</td>
<td>Making excellent contributions during class discussions</td>
</tr>
<tr>
<td>1E</td>
<td>Cameron W</td>
<td>Great improvement and effort in all activities</td>
</tr>
<tr>
<td>1G</td>
<td>Jacob S</td>
<td>Improved effort and behaviour in class</td>
</tr>
<tr>
<td>1G</td>
<td>Courtney W</td>
<td>Great effort and participation in class</td>
</tr>
<tr>
<td>1J</td>
<td>Blake M</td>
<td>Excellent work in patterns and art</td>
</tr>
<tr>
<td>1J</td>
<td>Amelia L</td>
<td>Excellent ANZAC Day writing</td>
</tr>
<tr>
<td>1J</td>
<td>Mitchell M</td>
<td>Excellent ideas in his ANZAC Day writing</td>
</tr>
<tr>
<td>1S</td>
<td>Grace M</td>
<td>Beautiful behaviour</td>
</tr>
<tr>
<td>1S</td>
<td>Bailey M</td>
<td>Great thinking in number activities</td>
</tr>
<tr>
<td>1S</td>
<td>Sarah L</td>
<td>Improvement in reading</td>
</tr>
<tr>
<td>2A</td>
<td>Kiarna H</td>
<td>Always demonstrating a positive attitude towards learning</td>
</tr>
<tr>
<td>2A</td>
<td>Lily M</td>
<td>Improved efforts in reading</td>
</tr>
<tr>
<td>2C</td>
<td>Kael B</td>
<td>His terrific attitude towards learning</td>
</tr>
<tr>
<td>2C</td>
<td>Logan G</td>
<td>Wonderful improvement in reading</td>
</tr>
<tr>
<td>2M</td>
<td>Harrison W</td>
<td>Demonstrating improved confidence in all areas</td>
</tr>
<tr>
<td>2M</td>
<td>Georgia W</td>
<td>Working hard to improve in spelling</td>
</tr>
<tr>
<td>2W</td>
<td>Ryan H</td>
<td>Wonderful results in spelling and maths</td>
</tr>
<tr>
<td>2W</td>
<td>Chelsea R</td>
<td>Wonderful results in spelling and maths</td>
</tr>
<tr>
<td>2/3T</td>
<td>Cooper E</td>
<td>A great understanding of number place</td>
</tr>
<tr>
<td>2/3T</td>
<td>Matthew B</td>
<td>Consistently being on task</td>
</tr>
<tr>
<td>2/3T</td>
<td>Lilly</td>
<td>Great work during spelling</td>
</tr>
<tr>
<td>3D</td>
<td>Michaela P</td>
<td>Improved time-telling skills</td>
</tr>
<tr>
<td>3D</td>
<td>Catherine F</td>
<td>Excellent time-telling skills</td>
</tr>
<tr>
<td>3E</td>
<td>Cruz L</td>
<td>An entertaining multicultural speech</td>
</tr>
<tr>
<td>3E</td>
<td>Flynn B</td>
<td>An interesting and humorous multicultural speech</td>
</tr>
<tr>
<td>3J</td>
<td>Julia M</td>
<td>Welcome to Harrington Park and 3J</td>
</tr>
<tr>
<td>3J</td>
<td>Reagan D</td>
<td>Welcome to Harrington Park and 3J</td>
</tr>
</tbody>
</table>

Being confident while presenting her speech
An outstanding multicultural speech
Improved effort in all activities
Always completing work to the best of his ability
Displaying a positive attitude to school
Excellent handwriting
Excellent handwriting
An excellent ‘Super Mario’ artwork
Hard work in reading groups
Showing a good understanding of fractions in maths
Great knowledge of times tables in maths
Great work in maths with fractions
Great descriptive writing
Great knowledge of timetables in maths
Being able to explain his ideas in great detail
Consistent effort in maths
Displaying a positive attitude at all times
Demonstrating an increased effort towards his learning
Positive class citizen
Improved behaviour
Beautiful presentation in all of her book-work
Working consistently in all mathematics lessons
Great listening skills and making insightful contributions to class discussions
Excellent application to all class activities
The interesting personal historic facts in his multicultural public speaking
For consistent effort and application in all works
His interesting multicultural public speaking speech
The high interest and application that he shows for all learning activities

Have you visited our Facebook page?
www.facebook.com/HarringtonParkPublicSchool

Proud Sponsor of our
Care, Believe, Succeed Assembly
Student Banking

Student bank books should be sent to the office each Wednesday morning and will be returned to the classroom the following day.

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School Photos

School photos are scheduled to be taken in Week 5 on Tuesday 19th and Wednesday 20th May. All class photos will be taken in class order from Kindergarten through to Year 6. A photo schedule will be published in the newsletter prior to photo day. Additional specialty group photos will be taken on the second day of photos and are indicated below.

You should have received your child’s photo envelope. Please read the instructions on it carefully. Each student will require their own order form for photos and will need to return their completed envelope on the day of photos.

Students are to wear full school uniform for all school photos, including specialty groups unless told otherwise by their teacher. These photos will be available to order later in the year with the sports photos. All students will also have a portrait photo taken, including those that do not wish to purchase photos. Family Photos will also be taken before school from 8:30am on both days. Order forms for Family Photos are available from the front office.

Additional specialty group photos are to be taken on Wednesday 20th May:
- School Captains
- Sports Captains
- Parliament
- Junior Dance Ensemble
- Stage 2 Dance Ensemble
- Senior Dance Ensemble
- Ukulele Ensemble
- HEAT Group
- Primary Choir
- Junior Choir

Mrs Scherer
School Photos Coordinator

Year 5 Opportunity Class (OC) Placement for 2016

Last week all students in Year 4 received an Intention to Apply letter regarding the OC Placement Test. This form needs to be completed and returned to school as soon as possible, if you wish to receive the Application Information package. Parents must then complete an online application. Applications close on Friday, 15th May 2015.

Please contact Mr Gawthorne at school if you have any questions about this process.

Galaxy Zone

Razorback Zone PSSA Sport Gala Day will be held tomorrow, Friday 8th May 2015.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Venue</th>
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<tbody>
<tr>
<td>AFL</td>
<td>Kirkham</td>
</tr>
<tr>
<td>Netball</td>
<td>Kirkham</td>
</tr>
<tr>
<td>Boys Soccer</td>
<td>Onslow</td>
</tr>
<tr>
<td>Girls Soccer</td>
<td>Belgenny</td>
</tr>
<tr>
<td>Hockey</td>
<td>Narellan Hockey</td>
</tr>
</tbody>
</table>

Parents are invited to attend these venues. We look forward to seeing you there.

Students are requested to bring their own lunch and recess, as well as a drink, school hat and sunscreen. A canteen will be available at all venues. All students must attend the gala days in the correct school sport uniform for their sport. Students participating in AFL and hockey will be required to wear a mouth guard. Soccer and hockey students are also required to wear shin pads. Students not in the correct uniform and protective wear will not be allowed to attend.

School Safety Program

Working together to keep our kids safe...

PLEASE STAND BEHIND THE YELLOW LINE

To improve the safety of your children while they are waiting to be picked up in the Kiss and Ride/Area Parking bay, Council is installing a yellow Pedestrian Safety Line.

Much like the safety line on a train platform, this area will clearly show children the safe distance from the lane to stand while waiting for collection.

Children should PLEASE STAND BEHIND THE YELLOW LINE until the vehicle has stopped. We would ask that you reinforce this message to your children and help keep them safe.

Camden Council 37 John Street, Camden P: 02 4684 7777 F: 02 4684 7829 E: mail@camden.nsw.gov.au • www.camden.nsw.gov.au

Student Banking

Student bank books should be sent to the office each Wednesday morning and will be returned to the classroom the following day.
There has been lots of excitement in Kindergarten this week. This term we are learning about farms and the important role they play in our world. Last week we received some eggs in an incubator and after a few days we watched them begin to hatch into chicks. We moved them into their brooding box and by the end of the week we were able to get them out and pat them. This week we have been lucky enough to have them visit all the classes for a day. We have to check they have food and clean water as well as clean out the bottom of the brooding box, as they can be quite messy. We will be quite sad to see them leave at the end of the week but have certainly enjoyed having them and learning about the life cycle of chicks. We have also had many older students pop in for a look and check the progress of our chicks in the hope of a quick pat!
Dear Parents,

Each year we ask for your support for our school through your voluntary family contribution. This forms an important part of our school budget. Your contributions assist us in ensuring that we can offer the best possible education and resources for all of our students at Harrington Park Public School.

It has been decided for 2015 to increase the single child price by two dollars to $45.00 per single child however the family price will remain at $65.00 per family. These funds will be deposited into the Harrington Park PS Library Fund and utilised for the purchasing of new library resources for the school.

The contributions have significantly been diminishing over the last few years and while contributions are voluntary, the support of the scheme is invaluable in helping to support additional resources for the benefit of all students.

Our thanks go to the families who have so generously supported the school in previous years and we hope that you will continue to support this voluntary payment in 2015.

If you wish to make a contribution, please fill out the attached slip and return it with payment in an envelope to the letterbox in the office foyer.

Thank you in anticipation of your support.

Sincerely,

Alyssa Felgendrejers
President
HPPS P&C Association

Andy Best
Principal
Harrington Park Public School

2015 VOLUNTARY SCHOOL CONTRIBUTIONS

FAMILY NAME:______________________________

Please find enclosed my voluntary 2015 school contributions for my child/ren listed below.
I request these funds be deposited into the Harrington Park PS Library Fund. Please provide me with a tax receipt.

Signed: ___________________________ (Parent / Caregiver) Date: ______________

STUDENT: ___________________________ CLASS: ____________

STUDENT: ___________________________ CLASS: ____________

STUDENT: ___________________________ CLASS: ____________

STUDENT: ___________________________ CLASS: ____________

AMOUNT: $45 - single child / $65 - family CASH / CHEQUE (please circle)

Signed: ___________________________ Date: ______________
Local Businesses Supporting our School

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