Dear Parents and Caregivers,

Welcome to Week 6. Everyone is very busy at Harrington Park PS with lots going on. We have been showcasing some of our teaching in recent days to teachers from other schools. Our school has become a demonstration school for Self Organised Learning Environments (SOLE). This highly engaging pedagogy has children and teachers excited, and it is great that our school has been selected to highlight the program. This week many of us began training for the new Library administration program OLIVER. Our school has been successful in becoming a lighthouse school for this program as it is rolled out across public schools in NSW.

Our dancers are busy preparing for the Regional Dance Festival next week. All three dance groups auditioned successfully for this event. Good luck to everyone involved and thank you to all of the teachers and parents who have assisted in making this possible. Congratulations also to Hannah in Year 6 who successfully auditioned to be the compere of one of the events on the program which runs over several days next week.

Year 3 had a wonderful excursion to Minnamurra Rainforest this week. It was lovely to see the level of excitement upon their return from an interesting and motivational trip.

Our school once again has an equestrian team. There may be some children who are members of pony clubs, or who ride in competitions that may be interested in joining this team. Please make yourself known to the school office and we will pass on your details to the coordinator.

On a sad note our hearts go out to the Kiggins family this week, with the sudden loss of Mr Kiggins. We are currently looking at the best way that we can support the family at this very sad time. Please keep them in your thoughts and prayers.

My thought for the week again comes from Dr Stephen Covey. ‘As a teacher as well as a parent, I have found that the key to the ninety-nine is the one-particularly the one that is testing the patience and the good humour of the many. It is the love and the discipline of the one student, the one child, that communicates love for others. It’s how you treat the one that reveals how you regard the ninety-nine, because everyone is ultimately a one.’

Have a great week.

Yours faithfully,
Andrew Best

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**FROM THE PRINCIPAL**

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**REMININDERS**

**Years 3-6 Gala Day #2**
Friday, 29th May 2015
Congratulations to the following students who were recognised at their stage assemblies for their recent efforts.

KA Harry R Increased confidence during reading 2M Ashton A Being a great listener & reporter during news
KA Izaiah E Increased confidence when presenting class news 2W Mackenzie R Great research skills for the class information report
KA Piper K Excellent writing and self editing 2W Kody D Great group work skills when researching
KL Alyssa K Excellent reading during guided reading groups 2/3T Allegra T Great contributions during wet & dry environments
KL Jayden F Wonderful improvement in his handwriting 5H Adam N Being an excellent, friendly class citizen
KL Andrew W Excellent effort in writing 5H Breanna S Confidently presenting her speech to the class
KS Pranavi N Excellent work in writing
KS Sabre S Excellent reading during literacy groups 5J Jakobie Great team work in SOLE
KS Anastasia B Great reading during literacy groups 5J Tamzyn H Great team work in SOLE
KV Riley A Fantastic work in maths 5B Kiera M For being a fantastic role model at the nursing home
KV Sophie C A wonderful effort during dancing 5B Kyle S For showing care & compassion at the nursing home
KV Falcon Excellent reading during literacy groups
1E Joshua K Great effort during art and maths activities 5B Karly B
1E Sienna B Outstanding effort in all activities. Well done 4/5O Audrey A
1G Matthew A Improved listening during class lessons 4/5O Hayden B Great knowledge and interest in science
1G Leishya A Trying hard during class discussions 6C Jessie H Extending herself in research tasks
1J Zari D Terrific writing 6C Akira W Roving with a purpose during SOLE sessions
1J Brayden P Creating a fantastic pyramid skeleton 6J Jasmin L Excellent effort and concentration in all her work
1J Siella R Creating a fantastic cube skeleton 6J Abbey H Continuing to make exceptional effort to write with a broken arm
1S Lachlan J Great team work when building 3D shapes 6D Lochi K Excellent reporting back during a SOLE session
1S Capri G Great contributions to class information reports 6D Lewis A Great group work during SOLE
2C Xander L His significant improvement in work habits 6D Robbie M Continuing to make excellent progress in maths
2C Sinead M Excellent effort during TEN maths lessons 6O Katie K Excellent work in adding and subtracting fractions
2M Ryan S Excellent information reports

Mastering spelling

Are you checking your child’s weekly spelling homework? Try talking to your child about how you spell, and what you do when you don’t know how to spell a word. Here’s some advice about how to help your child master spelling.


Change of Details

If any circumstances change at home ie: contact numbers, emergency contacts, custody, court orders or access, please notify the office in writing as soon as possible so this can be updated on our system. Any changes of address need to be supported by sufficient documentation ie: rates notice, rental agreement or electricity bill.

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Parent Online Payments (PoP)

On Monday, 18th May 2015, Parent Online Payments (PoP) went live and it is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or Mastercard credit or debit card. The payment page is accessed from the front page of the school's website by selecting $ Make a payment.

What expenses can be paid online?
Items that can be paid include voluntary school contributions, excursions and sport / gala days. There is also a category called Other, this is to cover items not covered in the previous headings. Other can be used to make a complete payment of a school invoice.

When you access the $ Make a payment you must enter:
- the students name, and
- class and reference number OR
- the students name, and
- date of birth

These details are entered each time you make a payment as student information is not held within the payment system. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed for your own records. The receipt issued by this payment method does not need to be sent into school.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

When?
This payment method went live on Monday, 18th May 2015.

How?
Click on "$ Make a Payment" and follow the prompts to make a payment via Visa or Mastercard.

Remember
Permission notes must still be returned to school. Please record the receipt number on your permission note.

For any enquiries regarding the Online Payment process, please contact the School Administration Office.

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Debating Update:
Last Friday our two debating teams had their first debate against each other. It was a great opportunity for our teams to use the skills and methods that they have been practising during their lunchtime sessions.

The Harrington Park Jade took the win, although it was very close in scores. The adjudicator gave both teams very positive feedback and was impressed with both teams delivery of their matter. We look forward to debating against other schools in our local community in upcoming weeks.
Dear Parents,

Each year we ask for your support for our school through your voluntary family contribution. This forms an important part of our school budget. Your contributions assist us in ensuring that we can offer the best possible education and resources for all of our students at Harrington Park Public School.

It has been decided for 2015 to increase the single child price by two dollars to $45.00 per single child however the family price will remain at $65.00 per family. These funds will be deposited into the Harrington Park PS Library Fund and utilised for the purchasing of new library resources for the school.

The contributions have significantly been diminishing over the last few years and while contributions are voluntary, the support of the scheme is invaluable in helping to support additional resources for the benefit of all students.

Our thanks go to the families who have so generously supported the school in previous years and we hope that you will continue to support this voluntary payment in 2015.

If you wish to make a contribution, please fill out the attached slip and return it with payment in an envelope to the letterbox in the office foyer.

Thank you in anticipation of your support.

Sincerely,

Alyssa Felgendrejeris  
President  
HPPS P&C Association

Andy Best  
Principal  
Harrington Park Public School

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2015 VOLUNTARY SCHOOL CONTRIBUTIONS

FAMILY NAME: ________________________________

Please find enclosed my voluntary 2015 school contributions for my child/ren listed below.
I request these funds be deposited into the Harrington Park PS Library Fund. Please provide me with a tax receipt.

Signed: ____________________________ (Parent / Caregiver) Date: __________

STUDENT: ____________________________ CLASS: __________

STUDENT: ____________________________ CLASS: __________

STUDENT: ____________________________ CLASS: __________

STUDENT: ____________________________ CLASS: __________

AMOUNT: $45 - single child / $65 - family  
CASH / CHEQUE / PoP (Receipt No:___________) (please circle)

Signed: ____________________________ Date: __________
Local Businesses Supporting our School

DISCLAIMER: Harrington Park Public School wishes all readers to be aware that the inclusion of an advertisement in this newsletter in NO WAY signifies the school’s endorsement of any particular product or service.