Dear Parents and Caregivers,

Welcome to Week 10 and the end of term. Reports went out this week and we have had parent teacher interviews happening throughout the week. It has been good to catch up with some of you over the past two evenings.

Please remember as I said in last week’s newsletter that the report is just a snapshot of a child’s learning at a particular point in time. Reports are drafted a few weeks before they are sent home as they need to be proof read and printed, and this is time consuming with approximately 750 students. Children continue on their learning journeys throughout this time and often have passed the point that they were at when the report was written.

At parent teacher interviews we sometimes learn things from parents about their children, which would have been useful to know earlier in the year. Please, if you feel that there is something important that may impact upon your child’s education make an appointment to see us straight away. You don’t need to wait until report time.

Education has been in the news a lot this week with both Federal and State Governments making statements. I thought that I’d leave you this week with a statement from the P&C Federation’s President as food for thought.

Investing in Education is Investing in Australia

The Federation of Parents and Citizens Associations of New South Wales (P&C Federation) is committed to a public education system that provides for all students equally. A properly resourced public school system is the only way that all students are able to obtain a world class education.

P&C Federation recognises the work of the State Government in attempting to maintain an appropriate level of funding for Public Education, however there are many shortfalls in the funding arrangements currently in place for properly meeting the educational needs of our students.’ Jason Vials, President of P&C Federation commented.

Currently in NSW Public Schools there are 4538 demountable buildings being used as classrooms and learning areas for our children to learn in. This is something that requires addressing as these buildings were placed in schools as ‘temporary’ solutions to increasing enrolment numbers. ‘It is heartening to see the government investing in public school infrastructure and maintenance. However a huge backlog remains and more funds are required to ensure the current shortfalls in capital works do not continue to increase. The funding must be made available to those areas struggling the most with student growth and enrolment placements.’ Mr Vials continued.

‘The environments that our students are learning in are just as important as the content they are learning. It is time that the right amount of funding and resourcing is allocated to ensure no student is disadvantaged.’ Mr Vials concluded.

P&C Federation will continue to call for funding public education to be the first priority for the government.

I hope that you enjoy the holiday period with your children and we look forward to working with them again next term.

Have a great week.

Yours faithfully,

Andrew Best

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**TERM DATES**

Term 2 concludes on Friday, 26th June 2015.

Students commence Term 3 on Tuesday, 14th July 2015.

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**DIARY**

**June**

26th: CBS Assembly @ 12:45pm

Last Day of Term 2

**July**

13th: Staff Development Day

14th: Students return for Term 3

16th: Indigenous Games

Basketball make-up session (after school)

17th: School Athletics Carnival (K-6)

20th: Debate vs Oran Park PS HPPS Hall @ 11.30am

22nd: OC Placement Test

Open House Choir Rehearsal - Strathfield

23rd: Indigenous Games

27th: Art Show Official Opening

27-31st: Education Week

28th: ICAS English (Yrs 2-6)

31st: Gala Day #3 catch up

**August**

6th: Festival of Instrumental Music (Recorder)

7th: CBS Assembly

11th: ICAS Mathematics (Yrs 2-6)

12-14th: Year 4 Berry Camp

17th: Opera House Choir Rehearsal - Strathfield

21st: Gala Day #1

23rd: Tournament of Minds

24-28th: Book Week

Swimming Scheme Years 2-6

28th: CBS Assembly

**September**

1st Father’s Day Stall

2-4th: Year 5 Port Hacking Camp

3rd: Year 2 Belgenny Farm Excursion (some Yr 2 classes)

8th: Book Week Performance

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**FROM THE PRINCIPAL**

**DEAR PARENTS AND CAREGIVERS,**

**WELCOME TO WEEK 10 AND THE END OF TERM. REPORTS WENT OUT THIS WEEK AND WE HAVE HAD PARENT TEACHER INTERVIEWS HAPPENING THROUGHOUT THE WEEK. IT HAS BEEN GOOD TO CATCH UP WITH SOME OF YOU OVER THE PAST TWO EVENINGS.**

**PLEASE REMEMBER AS I SAID IN LAST WEEK’S NEWSLETTER THAT THE REPORT IS JUST A SNAPSHOT OF A CHILD’S LEARNING AT A PARTICULAR POINT IN TIME. REPORTS ARE DRAFTED A FEW WEEKS BEFORE THEY ARE SENT HOME AS THEY NEED TO BE PROOF READ AND PRINTED, AND THIS IS TIME CONSUMING WITH APPROXIMATELY 750 STUDENTS. CHILDREN CONTINUE ON THEIR LEARNING JOURNEYS THROUGHOUT THIS TIME AND OFTEN HAVE PASSED THE POINT THAT THEY WERE AT WHEN THE REPORT WAS WRITTEN.**

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I hope that you enjoy the holiday period with your children and we look forward to working with them again next term.

Have a great week.

Yours faithfully,

Andrew Best
**CELEBRATING SUCCESS**

Congratulations to the following students who were recognised at their stage assemblies for their recent efforts.

<table>
<thead>
<tr>
<th>KA</th>
<th>Bree H</th>
<th>Working hard during literacy group activities</th>
<th>1J</th>
<th>Dior D</th>
<th>Excellent work in maths when bridging to 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>KA</td>
<td>Koby H</td>
<td>Fantastic reading during literacy groups</td>
<td>1J</td>
<td>Jay C</td>
<td>Excellent effort in maths</td>
</tr>
<tr>
<td>KA</td>
<td>Jonathon K</td>
<td>Fantastic reading!</td>
<td>1J</td>
<td>Amelia L</td>
<td>Excellent work in maths when bridging to 10</td>
</tr>
<tr>
<td>KL</td>
<td>Dylan K</td>
<td>Excellent contributions to class discussions</td>
<td>1S</td>
<td>Simeon I</td>
<td>Putting in a great effort in reading groups</td>
</tr>
<tr>
<td>KL</td>
<td>Emma W</td>
<td>Being a lovely neat worker</td>
<td></td>
<td></td>
<td>Excellent work in reading groups</td>
</tr>
<tr>
<td>KL</td>
<td>Peyton C</td>
<td>Trying hard in all her work</td>
<td>1S</td>
<td>Eliise B</td>
<td>Excellent work in reading groups</td>
</tr>
<tr>
<td>KS</td>
<td>Holly U</td>
<td>Being an attentive listener during news</td>
<td>2A</td>
<td>Cody D</td>
<td>Great encouragement and sportsmanship</td>
</tr>
<tr>
<td>KS</td>
<td>Jazmin M</td>
<td>Working hard to improve her reading</td>
<td>2A</td>
<td>Ducati C</td>
<td>Great work in maths</td>
</tr>
<tr>
<td>KS</td>
<td>Paul K</td>
<td>Wonderful discussion work during our 'farm' topic</td>
<td>2C</td>
<td>Ruby C</td>
<td>Creating a wonderful piece of artwork for the art show</td>
</tr>
<tr>
<td>KS</td>
<td>Jamie A</td>
<td>Great addition work during TEN time</td>
<td>2C</td>
<td>Ethan M</td>
<td>Being our class champion in time tables</td>
</tr>
<tr>
<td>KV</td>
<td>Emma C</td>
<td>Always being a quiet, hard working student</td>
<td>2M</td>
<td>Charlotte J</td>
<td>Her fine attention to detail in all of her artworks</td>
</tr>
<tr>
<td>KV</td>
<td>Milan V</td>
<td>Wonderful reading during literacy groups</td>
<td></td>
<td></td>
<td>Writing creative and descriptive sentences</td>
</tr>
<tr>
<td>KV</td>
<td>Eda T</td>
<td>Improved sight word recognition</td>
<td>2M</td>
<td>Chloe J</td>
<td>Wonderful improvement when planning and composing an information report</td>
</tr>
<tr>
<td>KV</td>
<td>Zebulan S</td>
<td>Working hard to improve his reading</td>
<td>2W</td>
<td>Shanice M</td>
<td>A wonderful improvement when reading factual texts</td>
</tr>
<tr>
<td>1E</td>
<td>Nicole L</td>
<td>For making an excellent start to a new school. Well done.</td>
<td>2W</td>
<td>Isaac M</td>
<td>A wonderful improvement when reading more difficult texts</td>
</tr>
<tr>
<td>1E</td>
<td>Alyssa T</td>
<td>Excellent effort during place value activities. Well done.</td>
<td>2W</td>
<td>Jaylen R</td>
<td>Including great arguments in his persuasive writing</td>
</tr>
<tr>
<td>1E</td>
<td>Ilisha S</td>
<td>Excellent effort during maths activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1G</td>
<td>Azra M</td>
<td>Trying very hard during writing tasks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1G</td>
<td>Nathan D</td>
<td>Always trying hard to achieve his best</td>
<td>2/3T</td>
<td>Isaac R</td>
<td></td>
</tr>
</tbody>
</table>

**HOT PEPPERS SKIPPING**

On Thursday mornings you may hear the sounds of skipping ropes beating and see the Hot Peppers in the hall. We have been practising a new routine with lots of new tricks and on Tuesday afternoon we had the opportunity to give our first performance in front of our school. For the new members of our group it was the first time they had ever performed as part of the Hot Peppers. Although there were nerves, everyone tried their best and they performed excellently.

Thank you to our audience for your support, your clapping and cheers definitely encouraged us.

Mrs Tidyman and Mrs Smukulis are very proud of your efforts. Keep an eye open for our future performances.
Congratulations to all of the students from the Senior and Junior Dance Ensembles and the Stage Two Dance Group who recently participated at the Ultimo Public School Dance Festival Series 1 at Bankstown Sports Club.

On Tuesday, 2 June, the Stage Two Dance Group performed their item “You Have to be Happy” at the evening performance. Students from Years 3 and 4 performed an upbeat 40’s style dance, showing great enthusiasm and enjoyment during their performance.

On Thursday 4th June, the Senior Dance Ensemble performed “Beat the Drum”, a tribal inspired routine comprising of students from Years 5 and 6 at both the matinee and evening performances. The Junior Dance Ensemble accompanied them on this day, performing their item “The Magic Toy Shop”. The dance explored the journey when the lights go out at the toy shop, when the toys come to life off the shelves.

All students performed their items beautifully and displayed outstanding behaviour throughout the event. A big thank you to Mrs Dalzell, Mrs Scherer and Ms Mayer for their amazing work and effort both at the event and during all of the rehearsals leading up to the performances. Well done to everyone involved.
On Monday, 18th May 2015, Parent Online Payments (PoP) went live and it is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or Mastercard credit or debit card. The payment page is accessed from the front page of the school website by selecting $ Make a payment.

What expenses can be paid online?
Items that can be paid include voluntary school contributions, excursions and sport/gala days. There is also a category called Other, this is to cover items not covered in the previous headings. Other can be used to make a complete payment of a school invoice.

When you access the $ Make a payment you must enter:
- the students name, and
- class and reference number OR
- the students name, and
- date of birth

These details are entered each time you make a payment as student information is not held within the payment system.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner. These details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed for your own records. The receipt issued by this payment method does not need to be sent into school.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

When?
This payment method went live on Monday, 18th May 2015.

How?
Log onto our school site at:
http://www.harringtnp.schools.nsw.edu.au
Click on "$ Make a Payment" and follow the prompts to make a payment via Visa or Mastercard.

Remember
Permission notes must still be returned to school. Please record the receipt number on your permission note.

For any enquiries regarding the Online Payment process, please contact the School Administration Office.
Dear Parents,

Each year we ask for your support for our school through your voluntary family contribution. This forms an important part of our school budget. Your contributions assist us in ensuring that we can offer the best possible education and resources for all of our students at Harrington Park Public School.

It has been decided for 2015 to increase the single child price by two dollars to $45.00 per single child however the family price will remain at $65.00 per family. These funds will be deposited into the Harrington Park PS Library Fund and utilised for the purchasing of new library resources for the school.

The contributions have significantly been diminishing over the last few years and while contributions are voluntary, the support of the scheme is invaluable in helping to support additional resources for the benefit of all students.

Our thanks go to the families who have so generously supported the school in previous years and we hope that you will continue to support this voluntary payment in 2015.

If you wish to make a contribution, please fill out the attached slip and return it with payment in an envelope to the letterbox in the office foyer.

Thank you in anticipation of your support.

Sincerely,

Alyssa Felgenderjes
President
HPPS P&C Association

Andy Best
Principal
Harrington Park Public School

__________________________________________________________
2015 VOLUNTARY SCHOOL CONTRIBUTIONS

FAMILY NAME: ________________________________

Please find enclosed my voluntary 2015 school contributions for my child/ren listed below.
I request these funds be deposited into the Harrington Park PS Library Fund. Please provide me with a tax receipt.

Signed: ______________________ (Parent / Caregiver) Date: ___________

STUDENT: ______________________ CLASS: ___________

STUDENT: ______________________ CLASS: ___________

STUDENT: ______________________ CLASS: ___________

STUDENT: ______________________ CLASS: ___________

AMOUNT: $45 - single child / $65 - family CASH / CHEQUE / PoP (Receipt No:__________) (please circle)

Signed: ______________________ Date: ___________
Athletics Carnival Friday 17th July

Our annual Athletics Carnival is fast approaching and we invite you to come and join in supporting your children as they participate in this great day. The Kindergarten and Year 1 students will run their Athletics events on our school oval. The Primary Carnival is for 8-13 year old students and will be held at Sir Warwick Fairfax Oval. All students are encouraged to come dressed in their house colours and cheer each other on throughout the day. There will be a sausage sizzle run by Year 6 on the day.

The events to be run on this day include 100m, 200m, shot put, discus and long jump. Our 800m event and 100m relays will be held on Monday 27th July from 1.30pm also at Sir Warwick Fairfax Oval. Just a reminder that metal spikes are not allowed for this event, however rubber spiked running shoes are acceptable. The high jump trials will be held at lunchtimes on Monday 20th July for 8 & 9 yrs, Tuesday 21st July for 10yrs and Wednesday 22nd July for 11yrs and Thursday 23rd July for 12yrs.

On the Athletics Carnival day the children participate in their age group for each event in a 25 minute rotation. We encourage all students to compete and have a go with house points being awarded to the final 6 athletes in each event. Our 100m and 200m running events are run in heats and the fastest times are recorded. If time allows a 100m final will be run for each age group.

We will be seeking the support of timekeepers and place judges for the 100m track on the day. If you are able to assist please complete the slip and hand to Mrs Creasey in the library.

We hope you can be a part of our 2015 Athletics Carnival.

Return to Mrs Creasey in the Library by end of Term 2
Athletics Carnival Helper

I am available to assist with place judging and/or time keeping on the 100m track for the Athletics Carnival on Friday 17th July.

Name: _______________________________________ Contact no. : __________________________

Child’s name: ___________________________________________ Class: ______________________
Local Businesses Supporting our School

DISCLAIMER: Harrington Park Public School wishes all readers to be aware that the inclusion of an advertisement in this newsletter in NO WAY signifies the school’s endorsement of any particular product or service.

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